

IDENTIFICATION QUICK CHECKLIST



Gifted students are not always high achievers. Identification can be difficult as sometimes students hide their abilities to fit in, their exceptional skills could lie in another domain or a learning difficulty could mask their true capabilities.

This brief checklist can help you to identify certain traits of giftedness. For each trait, assign a score from 1 (strongly agree) to 6 (strongly disagree). If you would like further information about identification, please get in touch with the Head Office team via admin@theheadoffice.org.nz. We would love to help.



VOCABULARY & SENSE OF HUMOUR

Unusually advanced language skills for his/her age, often avid readers, comfortable with complex reading material, advanced sense of humour, picks up subtleties that others don't notice

Notes:



CURIOSITY, MEMORY & KNOWLEDGE

Asks endless and insightful questions; unusually focused when interested; advanced recall of facts; points out connections, uses, manipulates and adapts information

Notes:



SOCIAL & EMOTIONAL SKILLS

Empathetic, reads body language well; sensitive to others' feelings; often relates better to older children or adults; can be easily frustrated by behaviour of others; prefers working alone vs in a team

Notes:



INTENSE INTERESTS & JOY OF LEARNING

Quickly grasps new concepts and makes connections using deep thinking; is passionate, shows unwavering attention sometimes to the point of stubbornness; sits patiently when reading or listening to books

Notes:



SERVICE TO COMMUNITY

Leadership abilities; heightened sense of justice; Manaakitanga (giving mana to people thus maintaining your own); Kaitiakitanga (guardianship of knowledge, environment and resources); Rangatiratanga (leadership that inspires unity)

Notes:



CREATIVITY

Rich imagination, out-of-the box thinker, sees novel ways of solving problems, makes connections between concepts to create new solutions; enjoys drawing, building, creating.

(Use the Torrance Test to capture creative thinking.)

Notes: